## **2023 CHEMISTRY BRIDGING COURSE**

	9-10.30 am	11am-12.30pm	Lunch	1.30-2.45pm	3-5pm
Wednesday 1 <sup>st</sup> February	Lecture 1 (BP)	Lecture 2 (BP)		Lecture 3 (BP)	Workshop on lectures 1-3
Thursday 2 <sup>nd</sup> February	Lecture 4 (AD)	Lecture 5 (AD)		Lecture 6 (AD)	Lab: Introduction (3-5.30 pm)
Friday 3 <sup>rd</sup> February	Workshop on Lectures 4-6	Lecture 7 (AD)		Lecture 8 (SU)	Lab: Acid-base titration (3-5.30 pm)
Monday 6 <sup>th</sup> February	Workshop on Lectures 7-8	Lecture 9 (SU)		Lecture 10 (RG)	Lab: Precipitation Reactions (3-5.30 pm)
Tuesday 7 <sup>th</sup> February	Workshop on Lectures 9-10	Lecture 11 (RG)	Liquid nitrogen ice cream	Lecture 12 (RG)	Lecture 12 continued if needed (RG) Finish: 4.30 pm
Wednesday 8 <sup>th</sup> February	Workshop on Lectures 11-12	Lecture 13 (MT)		Lecture 14 (MT)	Lecture 14 continued if required (**) Finish: 4.30 pm
Thursday 9 <sup>th</sup> February	Workshop on Lectures 13-15	Lecture 15 (IP)		Lab: Electron Transfer Reactions	
Friday 10 <sup>th</sup> February	Lecture 16 (IP)	Workshop on Lectures 16-17	Presentation of Certificates	FREE	FREE

Lecturers:

(AD): Andie Delaney, <u>Andie.Delaney@anu.edu.au</u> (MT): Mol

(MT): Moki Thanusing, Moki.Thanusing@anu.edu.au

(SU): Sven Ullrich, Sven.Ullrich@anu.edu.au (BP): Brett Pollard, Brett.Pollard@anu.edu.au

(RG): Rosie Georgelin, <u>Rosemary,Georgelin@anu.edu.au</u>
 (IP): Izzy Palombi, <u>Isabella.Palombi@anu.edu.au</u>
 Lab demonstrators: Emily Nahon, Urvi Modak, Flynn Attard, Rik Multem, Caitlin Gare, Noah Budd
 A formal pre-lab will be given prior to each laboratory session.

Lecture	Topics	Learning Outcomes
1	*Classification of matter (BLB 1.2)	*To understand the properties of matter and the
	*Chemical Foundation: elements, atoms and ions	definitions of elements, atoms and ions.
	(BLB 2.6-2.7)	*To learn about the internal workings of an atom.
	*Atomic structure (BLB 2.1-2.3)	
2	*Introduction to the periodic table (BLB 2.5)	*To be able to read the periodic table and understand
		the basis of the information presented.
		*To understand the features of the periodic table
		including the ability to predict the properties of
		elements in the table.
3	*Naming of (BLB 2.8) binary ionic compounds and	*To be able to name binary compounds and
	binary compounds containing non-metals	compounds that contain polyatomic ions.
		*To be able to write formulas form names and vice
		versa
Lab 1	*Equipment	*Identifying equipment and glassware in the
	*Glassware	laboratory
	*Safety	*Safe handing procedures
4-6	*Information given by a chemical equation	*To understand these concepts and to apply them to
	(BLB 3.6)	the calculation of reaction yields and analytical
	*Chemical Composition	measurements.
	*The mole and stoichiometry (BLB 3.4)	*To learn to identify the characteristics of a chemical
	*Molarity (BLB 4.5)	reaction and the information given by a chemical
	*Chemical reactions	reaction.
	*Chemical equations and the balancing act	*To be able to write and balance a chemical equation.
	(BLB 3.1.3.2)	
	*Dilution (BLB page 128)	
7	*Limiting reagents in reactions (BLB 3.7)	*To understand how to predict the products of
	*Yields of reactions (BLB 3.7)	chemical reactions
8-9	*Acids and bases (BLB 4.3 and 17.1-17.5)	*To understand the concepts of acids and bases.
		*To be able to calculate pH.
Lab 2	*Acid base titrations (BLB 4.6)	*To develop manipulations skills useful to chemistry
		*Practice balancing of equations and use of units

Lab 3	*Precipitation Reactions (A pre-lab will be given)	*To use the solubility rules to predict the products of reactions *To practice balancing equations
10-12	*Modern atomic theory (BLB 6.1, 6.2, 6.4-6.9) *Ionic and covalent bonds (BLB 8.2-8.3) *Electronegativity and bond dipoles (BLB 8.4) *Lewis structures (BLB 8.5)	<ul> <li>*To be familiar with each model of the atom.</li> <li>*To understand electron configuration</li> <li>*To understand the different types of chemical bonds.</li> </ul>
Lab 4	* Electron Transfer reactions	*To apply theory used to practical application
13-14	*Oxidation and reduction reactions (BLB 4.4, 19.1-19.4)	*To understand the concepts of oxidation and reduction
15-16	*Introductory organic chemistry (BLB 22.1-22.7)	*To be able to draw and name simple organic structures.

References refer to

Brown, Lemay, Bursten et al., Chemistry: The Central Science 3rd Ed., Pearson 2014

The text book is available as an ebook and as a hard copy. Both the ebook and the hardcopy can be purchased from the Pearson web page: <a href="http://www.pearson.com.au/9781442554603">http://www.pearson.com.au/9781442554603</a>

This text forms the basis of both Chemistry 1 and 2, and many of the examples, illustrations, and exercises used will be taken directly from them. It should be used extensively and intelligently to support and enhance your understanding of the subject.

A lab manual will be issued at the first lecture.

Lectures: STB S1 (Science Teaching Building, Building 136)

**Tutorials:** Hancock Building 2.22, 2.23, 2.25, 2.27 and 2.28, STB S2 (x2 groups) and the Drop in Centre. Labs: STB level 2 labs

STB: Science Teaching Building, 136 (Red Building)